



## **E-Learning Expectations for Norwood Elementary Students**

**Definition of E-Learning:** Student learning opportunity using West Jefferson teachers and Ohio Department of Education curriculum, in lieu of the student participating in a Brick & Mortar setting.

**Goal of E-Learning:** The goal of E-Learning is to ensure student learning continues outside of the Brick & Mortar setting.

### **Instruction:**

Each student will have a homeroom teacher from Norwood Elementary during E-Learning. This teacher will schedule a 1:1 virtual conference during the staggered start days to begin communication and discuss the daily schedule. Teachers will be available during the school day to answer questions through email or virtual conferencing. All students will have a self-paced online instruction using iReady Math and Reading to complete on a daily basis. Additional standards based instruction will be provided by the homeroom teacher assigned to your student. This Homeroom Teacher will also be completing your child's report card based upon work growth and work completion.

### **Attendance Requirements:**

Students will need to participate in daily assignments and will be checked on a daily basis by the student's homeroom teacher. Attendance expectations are not any different from the traditional school setting.

### **Learning Materials:**

All students will have a District Chromebook to complete assignments at home, but will need to have internet access where they are using the chromebook. Additional supplies such as pencils, paper, and crayons will also be needed. Students may have access to learning materials through Google classroom depending on the individual needs. Students may also be provided hands-on practice material such as white boards, letter tiles, or dry erase sleeves depending on what the teacher feels is necessary for each individual student.

**Reading:**

Students and teachers will be using the iReady program for online reading instruction. Teachers will post reading assignments and practice for students. Students will be given a diagnostic assessment at the beginning of the year for teachers to know where to begin instruction. Teachers will send certain lessons and assignments for students to complete. Students will also complete some independent practice on their own on the chromebook through the iReady reading program. Lessons and independent practice time will be determined through the diagnostic assessment results for each student. Students will also be provided online reading such as Epic Books based off of student reading levels and abilities.

**Math:**

Students and teachers will be using the iReady program for online math instruction. Teachers will post math assignments and practice for students. Students will be given a diagnostic assessment at the beginning of the year for teachers to know where to begin instruction. Teachers will send certain lessons and assignments for students to complete. Students will also complete some independent practice on their own on the chromebook through iReady math program. Lessons and independent practice time will be determined through the diagnostic assessment results for each student.

**Fundations (Phonics Instruction):**

This is specific to our Kindergarten through 4th grade students. Each day students will be expected to practice phonics instruction using our Foundations phonics program. Teachers will instruct and assign activities to help meet these needs. Students will be provided materials such as white boards, dry erase sleeves and letter tiles to assist with the practice activities provided. Handwriting instruction will also be integrated during this time. 5th grade students will receive cursive writing practice.

**Writing:**

Students will be practicing handwriting skills during the phonics instruction time of the day. During writing time, students will receive instruction on the different types of writing taught for their grade level. Students will be working on developing their writing skills through activities assigned by their teacher. This will be a combination of teacher led writing with certain expectations and instruction along with independent writing from the students. Examples of writing activities will be a variety of things such as free write, writing response to a book, a specific type of writing such as opinion writing, or whatever the teacher is working on at that particular time for a specific grade level.

**Science and Social Studies:**

Students will be working on a specific topic for their grade level for science and social studies. These subjects could be alternated back and forth as we teach science and social studies in units and integrate it in our reading and writing. Students will receive this instruction in a variety of ways through reading, writing, videos, and some hands-on activities.

**Social and Emotional Lessons:**

Students who are online will still need our social and emotional support as well as learning these skills to use in their everyday life. Teachers will post activities and assignments for students to learn about social skills and how to be a good leader no matter where they are. These activities will be delivered through read alouds, situation scenarios, discussion, and other activities. This is a very important part of our daily instruction.